

## Tools for Connecting the Dots: Latest Research and Innovative Strategies Honoring Linkages Between Multiple Forms of Violence

### **Presenters:**

**Annie Lyles**, *Program Manager, Prevention Institute*

### **Guests:**

**Taylor Code Maxie Jr.**, *Youth Outreach Coordinator, Street Poets Inc.*

**Marci Feldman Hertz**, *Lead Health Scientist, Centers for Disease Control and Prevention*

**Natalie Wilkins**, *Behavioral Scientist, Centers for Disease Control and Prevention*

### **Moderators:**

**Jennifer Rose**, *Consultant with Futures Without Violence*


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## Welcome to the Webinar

**We will begin at 11:00am (PT) / 2:00pm (ET).**

A recording will be available after the webinar.

Your line will be muted to cut down on background interference so please use the chat box to share your name, your organization, your location and any questions you have for our featured speakers.





# DEFENDING CHILDHOOD

PROTECT HEAL THRIVE



- **US Department of Justice**
  - Office of the Attorney General
  - Office of Justice Programs
    - Office of Juvenile Justice and Delinquency Prevention
    - Office for Victims of Crime
    - National Institute of Justice
  - Office on Violence Against Women
  - Office of Community Oriented Policing
  - Executive Office of US Attorneys
- **US Department of Health and Human Services**
- **US Department of Education**



- **Prevent children's exposure to violence.**
- **Mitigate the negative effects experienced by children exposed to violence.**
- **Develop knowledge about and spread awareness of this issue.**





- **Research and Evaluation**
- **Direct Action in Communities**
  - Comprehensive Demonstration Project
  - Safe Start Program ([www.safestartcenter.org](http://www.safestartcenter.org))
  - OVW Children Exposed to Violence grants
- **Training and Technical Assistance**
- **Attorney General's Task Force on Children Exposed to Violence**  
([www.justice.gov/defendingchildhood/cev-rpt-full.pdf](http://www.justice.gov/defendingchildhood/cev-rpt-full.pdf))
- **Action Partnerships with Professional Organizations**

# How to use this technology

- You can choose to connect via computer OR via telephone.
  - Should you choose computer, please mute your computer microphone to avoid feedback.
  - Should you choose to dial in, please follow the audio instructions on the screen or in the audio pop up:
    - Dial: **1-888-850-4523**
    - Enter the Participant Code: **418086#**
    - OR**
    - Dial: **1-719-234-7800**
    - Enter the Participant Code: **418086#**
- There will be time for Q & A at the end of the presentation.
- Please enter any questions you have in the Public Text Chat box.
- A recording and PDF slides will be available after the webinar.



# Connecting the Dots: How are different forms of violence connected?

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November 13, 2014



# About the Presenter



Annie Lyles  
Program Manager  
Prevention Institute

# Polling Question

Which sector do you identify with or represent?

- A. Community
- B. Health
- C. Education
- D. Justice
- E. Other sector in local government

# Polling Question

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How many DCI web conferences have you attended?

- A. So many I've lost count
- B. More than a few
- C. One or two
- D. This is my first one!

# About our Guest



Taylor Code  
Poet, Emcee, Speaker

[www.artoftaylorcode.tumblr.com](http://www.artoftaylorcode.tumblr.com)

[www.taylorcode1.bandcamp.com](http://www.taylorcode1.bandcamp.com)

[www.facebook.com/artoftaylorcode](http://www.facebook.com/artoftaylorcode)

[www.facebook.com/A1ias1](http://www.facebook.com/A1ias1)









# Text Chat Question

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What phrases or  
ideas are  
resonating  
with you?

# A Public Health Approach to Preventing Violence

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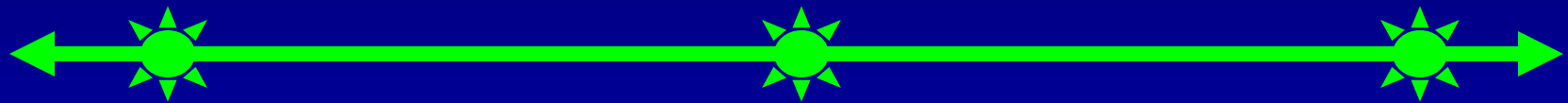
- ◆ Focus on **prevention**
- ◆ **Population**-based
- ◆ Reduces **risks**
- ◆ Increased **resilience**

# The Prevention Continuum

**Up Front**

**In The Thick**

**Aftermath**



Approaches that  
take place

**BEFORE**

violence has  
occurred to  
prevent initial  
perpetration or  
victimization

*Immediate*  
responses

**AFTER**

violence has  
occurred to deal  
with the  
consequences in  
the short-term

*Long-term*  
responses

**AFTER**

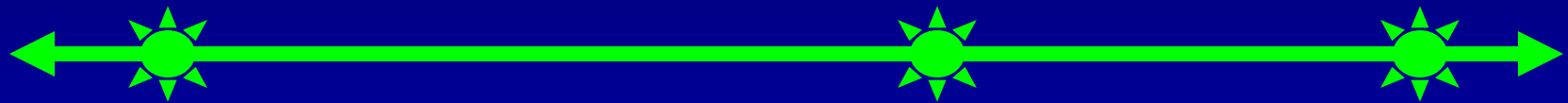
violence to deal  
with the lasting  
consequences  
and treatment  
interventions

# The Prevention Continuum

## Up Front

## In The Thick

## Aftermath



Parenting skills,  
quality after-school  
programs, youth leadership,  
conflict resolution,  
social connections in  
neighborhoods,  
economic development

Mentoring,  
family support  
services,  
violence  
interruption  
and street  
outreach

Mental  
health  
services,  
successful  
re-entry

# Prevention

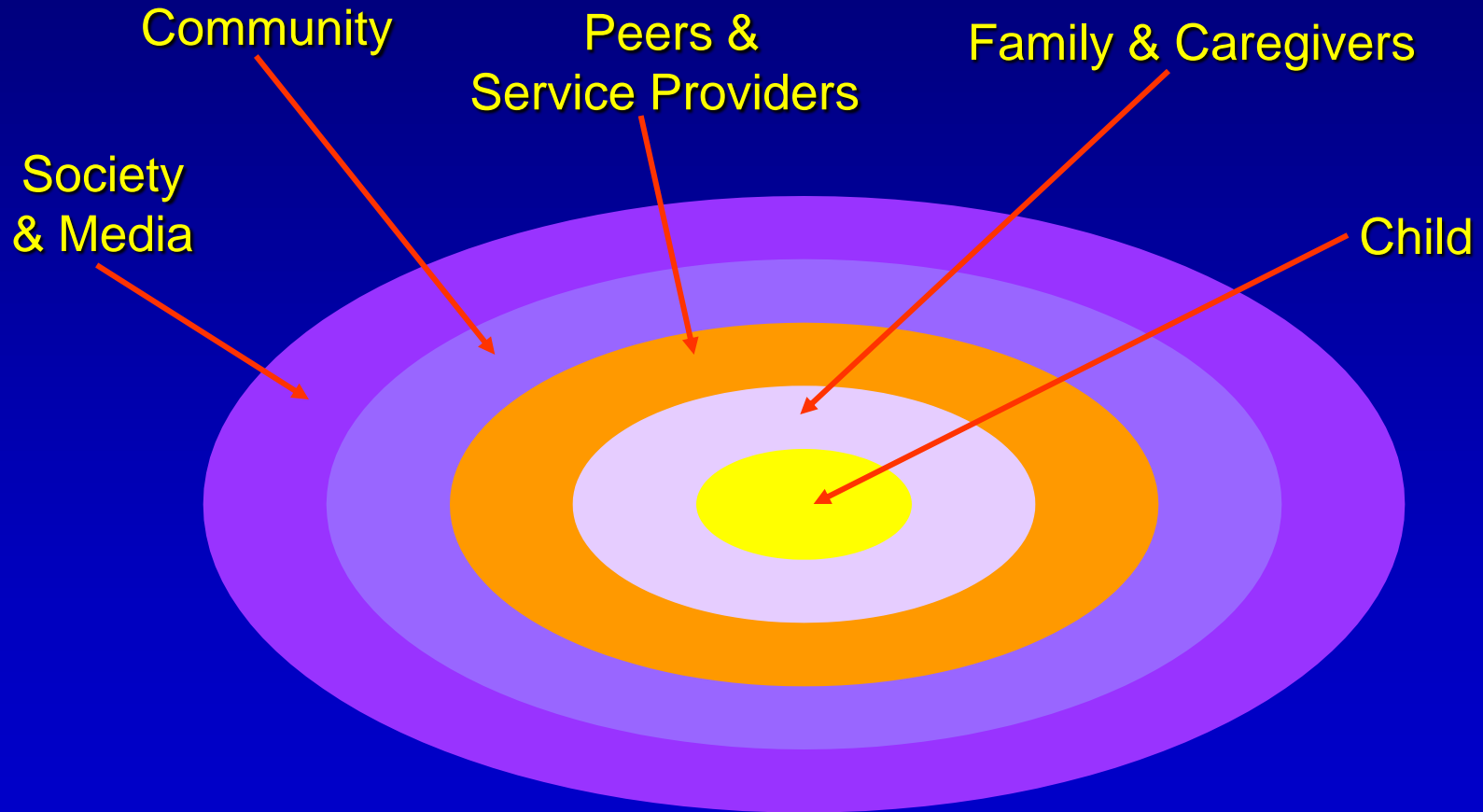
a systematic process that reduces the frequency and/or severity of illness or injury.

## Primary Prevention

*Promotes healthy environments and behaviors to prevent problems from occurring before the onset of symptoms*



# Domains of the Young Child



# About our Guests

## Centers for Disease Control and Prevention



Natalie Wilkins  
Behavior Scientist



Marci Hertz  
Lead Health Scientist



**“Gang violence is connected to bullying is connected to school violence is connected to intimate partner violence is connected to child abuse is connected to elder abuse. It’s all connected.”**



— Dr . Deborah Prothrow-Stith,  
Adjunct Professor,  
Harvard School of Public Health

# Text Chat Question

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What are the links  
between multiple  
forms of  
violence?

# Linkages

## Intimate Partner Violence and Child Maltreatment

Multiple forms of violence

- ◆ are experienced together
- ◆ share common underlying factors
- ◆ have common impacts for individuals, families and communities

Exposure to one form of violence increases risk of further victimization and engagement in violent behavior

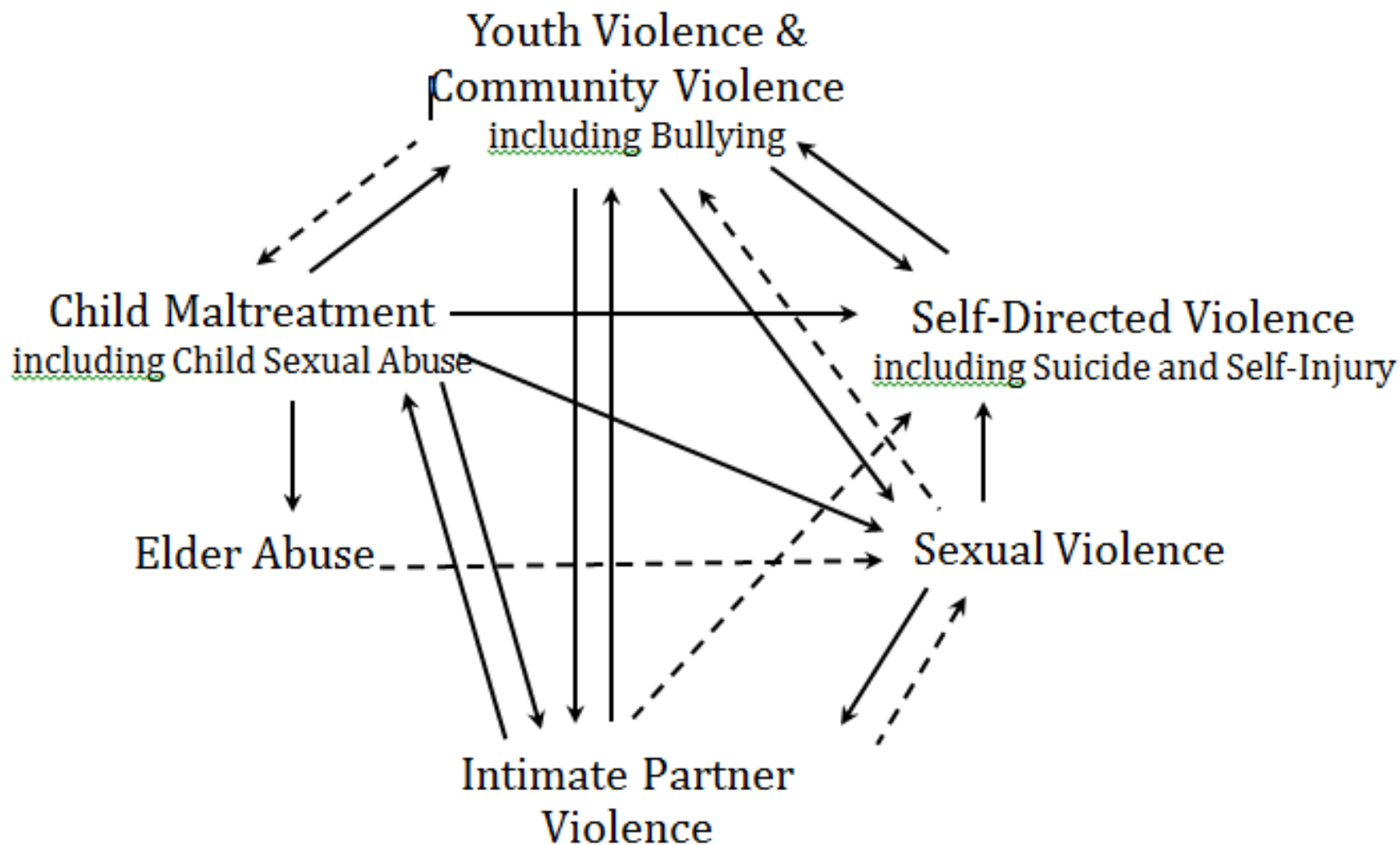
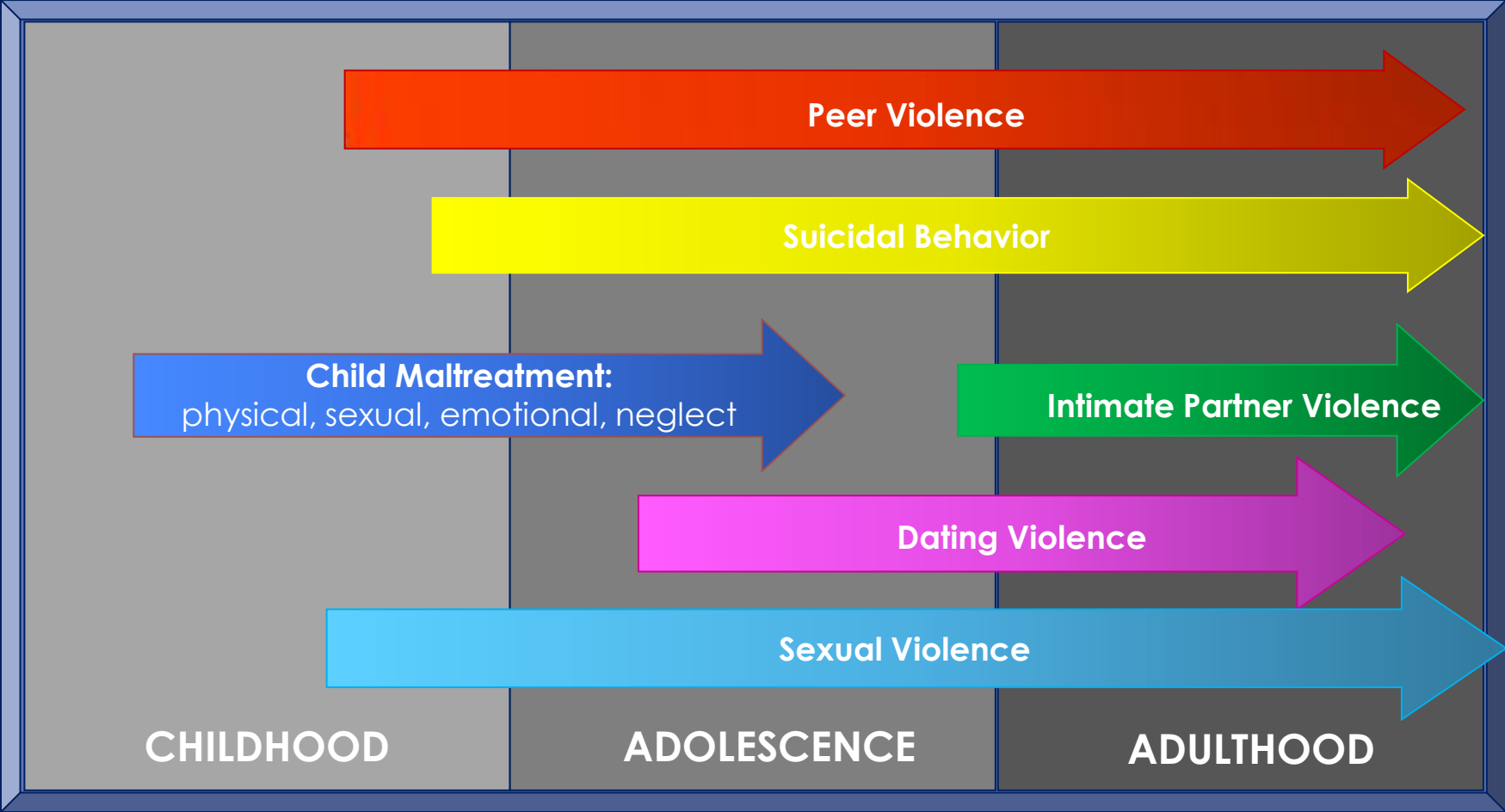


Figure 3. Correlations Between Different Forms of Violence.

# Different Forms of Violence



Source: Centers for Disease Control and Prevention, Division of Violence Prevention

# Linkages

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## **Intimate Partner Violence and Child Maltreatment**

Multiple forms of violence are often  
experienced together

# Children Exposed to Multiple Forms of Violence

- ◆ High risk of suffering chronic and severe symptoms of traumatic stress, including long-term psychiatric problems and lifelong limitations on health, well-being, relationships, and personal success.
- ◆ These risks are especially high when exposure to violence involves a fundamental loss of trust and security

# Children Exposed to Multiple Forms of Violence

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National Survey of Children's Exposure to Violence

Up to **1 in 10 children** in the US  
either witness or are victimized  
by co-occurring forms of violence



# Linkages

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## **Intimate Partner Violence and Child Maltreatment**

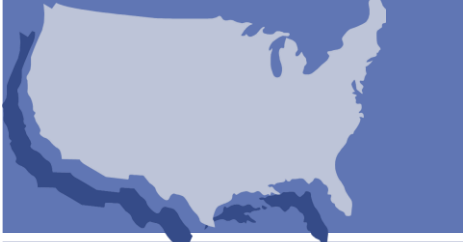
Multiple forms of violence share  
common underlying factors

# Defining Shared Risk and Protective Factors

- ◆ Research on risk and protective factors for violence is continuously evolving
- ◆ In the tables on the following slides:
  - ◆ Risk and protective factors are collapsed into general categories, but may have been measured differently across different violence areas/different studies\*
  - ◆ “X’s” indicate the existence of at least one study published in a peer reviewed journal demonstrating an association between the risk or protective factor and that type of violence.

**\*For more information on how each factor was measured, please refer to the “Connecting the Dots: An Overview of the Links between Multiple Forms of Violence” brief where references for each study can be found.**

# Societal Risk Factors

	CM	TDV	IPV	SV	YV	Bullying	Suicide	Elder Abuse
<b>Norms supporting aggression*</b>	X	X	X	X	X			X
<b>Media Violence</b>				X	X	X	X	
<b>Societal income inequality</b>	X		X		X	X		
<b>Weak health, educational, economic, and social policies/laws</b>	X		X	X			X	
<b>Harmful gender norms*</b>	X	X	X	X	X	X		

NOTE: CM (Child Maltreatment), TDV (Teen Dating Violence), IPV (Intimate Partner Violence), SV (Sexual Violence), YV (Youth Violence)

\*Norms are generally measured at the individual level

# Youth Development

*Todd County, SD*



National Indian Child Welfare Association


# Ban the Box

*Durham, NC*



Southern Coalition for Social Justice

# Neighborhood Risk Factors

	CM	TDV	IPV	SV	YV	Bullying	Suicide	Elder Abuse
<b>Neighborhood poverty</b>	X		X	X	X		X	
<b>High alcohol outlet density</b>	X		X		X		X	
<b>Community Violence</b>	X			X	X	X		
<b>Lack of economic opportunities</b>	X		X	X	X		X	
<b>Low Neighborhood Support/ Cohesion*</b>	X	X	X		X		X	

NOTE: CM (Child Maltreatment), TDV (Teen Dating Violence), IPV (Intimate Partner Violence), SV (Sexual Violence), YV (Youth Violence)

\*Neighborhood support/cohesion typically measured at the individual level

Source: Wilkins, N., Tsao, B., Hertz, M., Davis, R., Klevens, J. (2014). **Connecting the Dots: An Overview of the Links Among Multiple Forms of Violence**. Atlanta, GA: National Center for Injury Prevention and Control, Centers for Disease Control and Prevention Oakland, CA: Prevention Institute.



# Parks After Dark: Advancing Health Equity



Liberty Hill Foundation

Los Angeles County Department of Public Health  
Injury & Violence Prevention Program  
Health Impact Evaluation Center

# Youth Employment

*Seattle*



Seattle Youth Violence Prevention Initiative






# Using Data to Reduce Youth Violence

*Richmond, VA*



# Neighborhood Protective Factors

	CM	TDV	IPV	SV	YV	Bullying	Suicide	Elder Abuse
<b>Coordination of services among community agencies</b>	<b>X</b>		<b>X</b>				<b>X</b>	<b>X</b>
<b>Access to mental health and substance abuse services</b>	<b>X</b>						<b>X</b>	
<b>Community support and connectedness*</b>	<b>X</b>		<b>X</b>	<b>X</b>	<b>X</b>		<b>X</b>	<b>X</b>

NOTE: CM (Child Maltreatment), TDV (Teen Dating Violence), IPV (Intimate Partner Violence), SV (Sexual Violence), YV (Youth Violence)

\*Community support and connectedness typically measured at the individual level

Source: Wilkins, N., Tsao, B., Hertz, M., Davis, R., Klevens, J. (2014). **Connecting the Dots: An Overview of the Links Among Multiple Forms of Violence**. Atlanta, GA: National Center for Injury Prevention and Control, Centers for Disease Control and Prevention Oakland, CA: Prevention Institute.

# Strengthening Community Connections

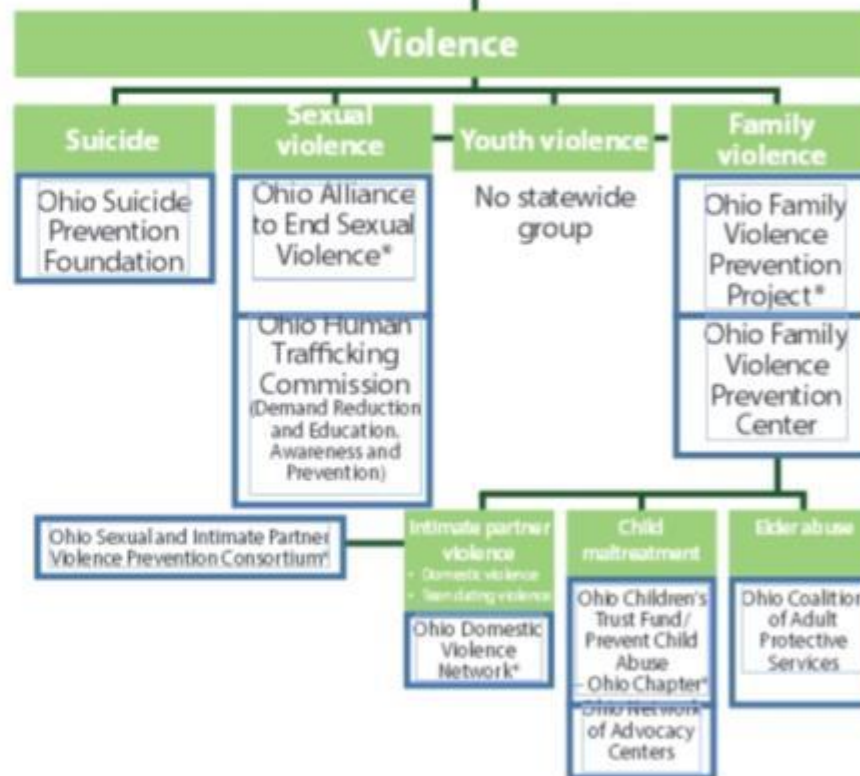
## *Oakland, CA*



- ◆ The public health department led:
  - ◆ community-strengthening efforts
  - ◆ neighbor-to-neighbor bartering
  - ◆ youth economic development programs
- ◆ More than 40% reduction in violent crime in the neighborhood.



# INJURY AND VIOLENCE-FREE LIVING



\* Member of the HPIO Wellness and Prevention Network

**NOTE:** The groups displayed here are statewide organizations that focus on prevention (emphasizing primary prevention), are interested in *advocacy* for policy change, and are membership organizations (or "umbrella" groups or coalitions) that represent several smaller groups or local partners. Please help us to keep these prevention maps updated and accurate. Send additions or revisions to [astevens@healthpolicy.ohio.gov](mailto:astevens@healthpolicy.ohio.gov).






# Parklet

*Long Beach, CA*



cc Brad Davis, AICP

# Relationship Level Risk Factors

	CM	TDV	IPV	SV	YV	Bullying	Suicide	Elder Abuse
<b>Social isolation</b>	X	X	X		X	X	X	X
<b>Poor parent-child relationships</b>	X	X	X	X	X	X	X	
<b>Family conflict</b>	X	X	X	X	X	X		
<b>Economic stress</b>	X		X		X		X	X
<b>Association w/ delinquent peers</b>		X	X	X	X	X		
<b>Gang involvement</b>		X	X	X	X			

NOTE: CM (Child Maltreatment), TDV (Teen Dating Violence), IPV (Intimate Partner Violence), SV (Sexual Violence), YV (Youth Violence)

Source: Wilkins, N., Tsao, B., Hertz, M., Davis, R., Klevens, J. (2014). **Connecting the Dots: An Overview of the Links Among Multiple Forms of Violence**. Atlanta, GA: National Center for Injury Prevention and Control, Centers for Disease Control and Prevention Oakland, CA: Prevention Institute.

# Wakanheza Project

*Ramsey County, MN*

- ◆ Create family-friendly spaces, train museum staff to support parents
- ◆ Improve customer service and prevent family violence



Minnesota Children's Museum

# Grandparents Park


*Wichita, KS*



AARP



# Relationship/Individual Level Protective Factors

	CM	TDV	IPV	SV	YV	Bullying	Suicide	Elder Abuse
<b>Family support/connectedness</b>	<b>X</b>	<b>X</b>			<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
<b>Connection to a caring adult</b>		<b>X</b>			<b>X</b>		<b>X</b>	
<b>Association w/prosocial peers</b>		<b>X</b>			<b>X</b>	<b>X</b>		
<b>Connection/commitment to school</b>		<b>X</b>		<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>	
<b>Skills solving problems non-violently</b>	<b>X</b>	<b>X</b>			<b>X</b>		<b>X</b>	

NOTE: CM (Child Maltreatment), TDV (Teen Dating Violence), IPV (Intimate Partner Violence), SV (Sexual Violence), YV (Youth Violence)


Source: Wilkins, N., Tsao, B., Hertz, M., Davis, R., Klevens, J. (2014). **Connecting the Dots: An Overview of the Links Among Multiple Forms of Violence**. Atlanta, GA: National Center for Injury Prevention and Control, Centers for Disease Control and Prevention Oakland, CA: Prevention Institute.

# Essentials for Parenting Toddlers and Preschoolers



*Essentials for Parenting Toddlers and Preschoolers* is a free, online resource developed by the Centers for Disease Control and Prevention (CDC).

# Individual Level Risk Factors

	CM	TDV	IPV	SV	YV	Bullying	Suicide	Elder Abuse
<b>Low education</b>	X	X	X		X	X	X	
<b>Lack of non-violent problem solving skills</b>	X	X	X	X	X	X	X	X
<b>Poor behavior/impulse control</b>	X	X	X	X	X		X	
<b>Violent victimization</b>	X	X	X	X	X	X	X	X
<b>Witnessing violence</b>	X	X	X	X	X	X	X	
<b>Mental Health Problems</b>	X	X	X		X		X	X
<b>Substance use</b>	X	X	X	X	X	X	X	X

NOTE: CM (Child Maltreatment), TDV (Teen Dating Violence), IPV (Intimate Partner Violence), SV (Sexual Violence), YV (Youth Violence)

Source: Wilkins, N., Tsao, B., Hertz, M., Davis, R., Klevens, J. (2014). **Connecting the Dots: An Overview of the Links Among Multiple Forms of Violence**. Atlanta, GA: National Center for Injury Prevention and Control, Centers for Disease Control and Prevention Oakland, CA: Prevention Institute.

# Prevention Curriculum

## *Grand Forks County, ND*



Photo credit: Grand Forks Air Force Base

- ◆ Reaches nearly every student in the county
- ◆ Addresses risk and resilience factors
- ◆ Accounts for age and context

# SEL Standards

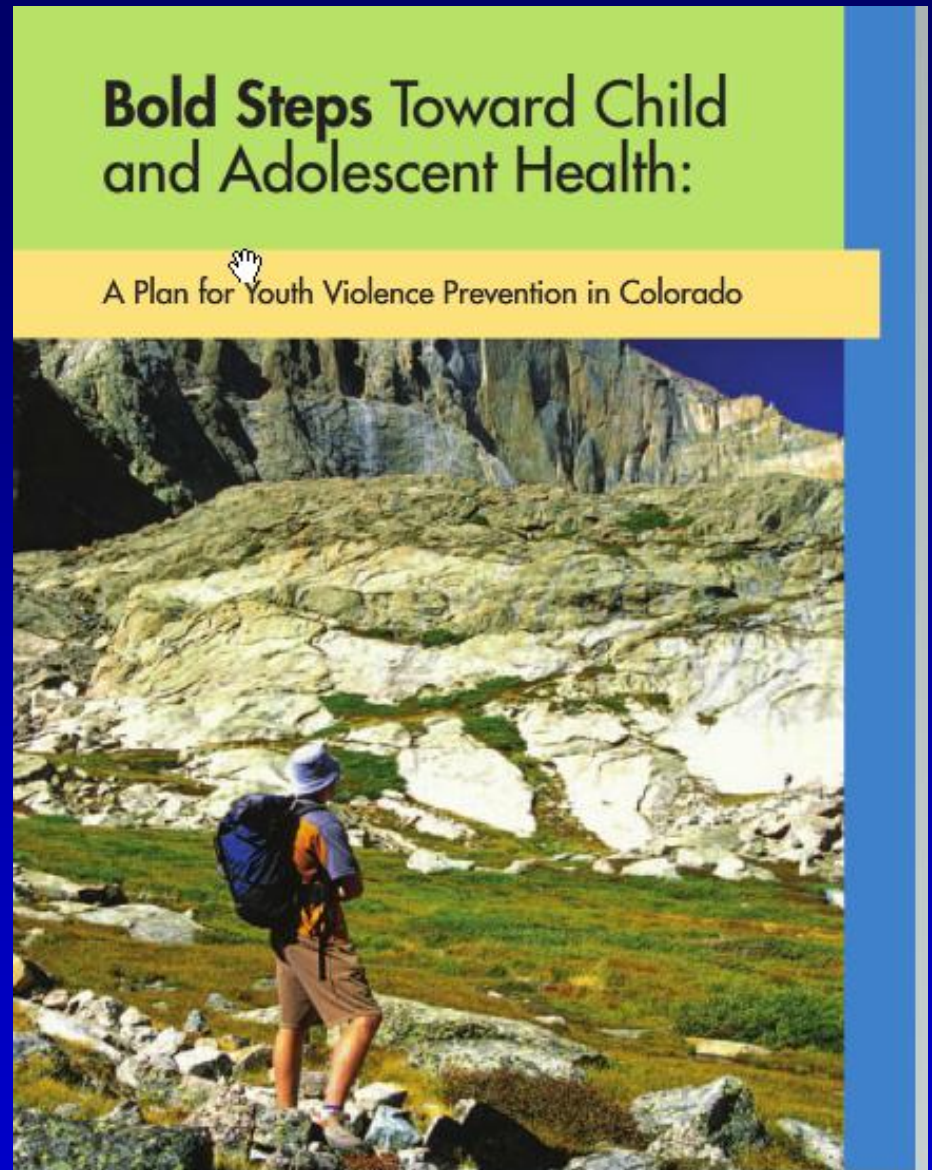
*Portland, ME*





Addresses shared risk and protective factors for:

- Child maltreatment
- Youth suicide
- School violence
- Bullying
- Community violence
- Sexual violence
- Teen dating violence



# Linkages

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## **Intimate Partner Violence and Child Maltreatment**

Multiple forms of violence have  
common impacts for individuals, families and  
communities



# Impact of Violence: Developmental Aspects

## Younger

Attachment

Emotional Regulation

Cognitive Development

Memory Storage & Processing

Social Withdrawal

Inhibition of Aggression

Moral Development

Friendship Formation & Acceptance

Attributional Biases

Academic Performance

Self-Esteem

Pessimism

Social Competence

Antisocial Behavior

## Older

# Survivors of one Form of Violence are More Likely\* to be Victims of Other Forms of Violence

## Girls who are sexually abused are more likely to:

- ◆ suffer physical violence and sexual re-victimization
- ◆ engage in self-harming behavior
- ◆ be a victim of intimate partner violence later in life

## Youth who have been physically abused by a dating partner are also more likely to have:

- ◆ suffered abuse as a child
- ◆ been a victim of sexual assault
- ◆ witnessed violence in their family



## Women and girls involved in gangs:

- ◆ often experience physical, emotional and sexual abuse by other gang members
- ◆ are more likely to have been physically or sexually abused as children

\*Likelihood refers to the probability of re-victimization as compared to non-victims. It never means always.

Source: Wilkins, N., Tsao, B., Hertz, M., Davis, R., Klevens, J. (2014). **Connecting the Dots: An Overview of the Links Among Multiple Forms of Violence.** Atlanta, GA: National Center for Injury Prevention and Control, Centers for Disease Control and Prevention Oakland, CA: Prevention Institute.

# ...(Cont.) Survivors of one Form of Violence are More Likely\* to be Victims of Other Forms of Violence

## Youth who report attempting suicide:

- ◆ are approximately five times more likely to have been in a physical fight in the last year

## Children who have been bullied:

- ◆ are at greater odds for becoming involved in physical violent (e.g. weapon carrying, physical fighting)



\*Likelihood refers to the probability of re-victimization as compared to non-victims. It never means always.

# Survivors of Violence are at Risk for Other Negative Health Behaviors/Outcomes

## Adverse Childhood Experiences (ACEs)

As ACEs “score” goes up, so does risk for...

### ◆ Risky Behaviors

- ◆ Physical Inactivity, Smoking, Drug/Alcohol Abuse, Sexual Activity

### ◆ Chronic Disease

- ◆ Obesity, COPD, Asthma, Diabetes, Liver Disease, Heart Disease

### ◆ Other Health Outcomes

- ◆ Teen Pregnancy, STDs, Miscarriage, Depression, Suicide Attempts, Early Death, Job Problems/Lost Time from Work, Rape victimization, Perpetration of IPV

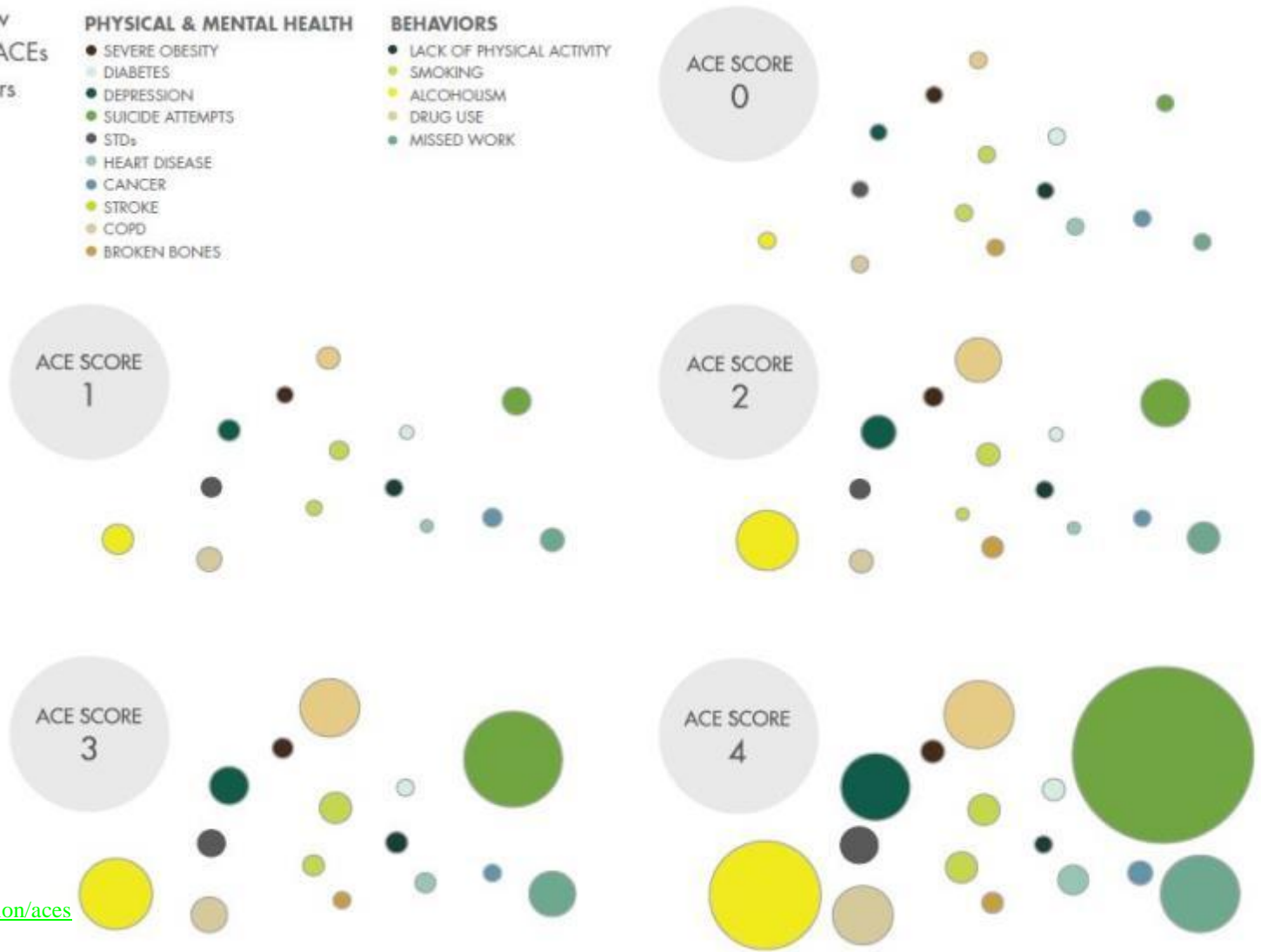


# ACES CAN HAVE LASTING EFFECTS ON BEHAVIOR & HEALTH...

Simply put, our childhood experiences have a tremendous, lifelong impact on our health and the quality of our lives. The ACE Study showed dramatic links between adverse childhood experiences and risky behavior, psychological issues, serious illness and **the leading causes of death**.

The following charts compare how likely a person with 1, 2, 3, or 4 ACEs will experience specified behaviors than a person without ACEs.

- |                                     |                             |
|-------------------------------------|-----------------------------|
| <b>PHYSICAL &amp; MENTAL HEALTH</b> | <b>BEHAVIORS</b>            |
| ● SEVERE OBESITY                    | ● LACK OF PHYSICAL ACTIVITY |
| ● DIABETES                          | ● SMOKING                   |
| ● DEPRESSION                        | ● ALCOHOLISM                |
| ● SUICIDE ATTEMPTS                  | ● DRUG USE                  |
| ● STDs                              | ● MISSED WORK               |
| ● HEART DISEASE                     |                             |
| ● CANCER                            |                             |
| ● STROKE                            |                             |
| ● COPD                              |                             |
| ● BROKEN BONES                      |                             |



Source: CDC, Adverse Childhood Experiences Study. Available at: <http://www.cdc.gov/violenceprevention/acesstudy/>

# Although Most Victims of Violence do not Behave Violently, they are at Higher Risk for Behaving Violently

- ◆ Children who experience physical abuse or neglect early in their lives are at greater risk for committing:
  - ◆ violence against peers (particularly for boys)
  - ◆ bullying
  - ◆ teen dating violence
  - ◆ child abuse, elder abuse, intimate partner violence, and sexual violence later in life
- ◆ Youth who have witnessed parental violence are more likely to:
  - ◆ bully others





# People who Behave Violently are More Likely to Commit Other Forms of Violence

- ◆ Adults who are violent toward their partners are at higher risk of also abusing their children.
- ◆ Youth who bully are more likely to:
  - ◆ carry weapons and be physically violent.
  - ◆ sexually harass peers
  - ◆ commit violence against partners as teens
  - ◆ commit violence against partners as adults





# What is Trauma?

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- ◆ Experiences or situations that are emotionally painful
- ◆ Chronic adversity (discrimination, racism, sexism, poverty, oppression)

# PTSD

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**P**ersistent

**T**raumatic

**S**tress

**D**isorder

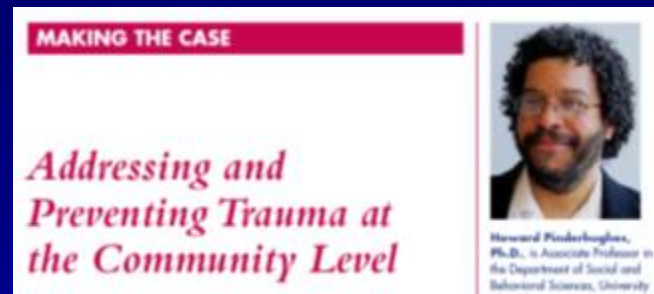
# Root Causes Shape...

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- ◆ Systems
- ◆ Neighborhoods
- ◆ School
- ◆ Families
- ◆ Peers

# Building Community Resilience

- ◆ Restorative Justice
- ◆ Healing Circles
- ◆ Reclaim and Improve Public Spaces
- ◆ Shift Community Social Norms
- ◆ Enhance Social Connections and Networks
- ◆ Build Intergenerational Connections and Networks
- ◆ Organize and Promote Regular Positive Community Activity
- ◆ Providing more of a voice and element of power for community folks around shifting and changing environmental factors as well as the structural factors.



# Text Chat Question

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Why should we  
consider a linked  
approach?

# Integrated Approach

Honoring the linkages between multiple forms of violence reduces potential shortcomings associated with addressing different forms of violence independently, including:

- ◆ underestimating true scope of victimization;
- ◆ limitations in identifying children who are poly-victims;
- ◆ unnecessary competition for scarce resources;
- ◆ reduced policy influence;
- ◆ reinforcing arbitrary distinctions and
- ◆ ignoring the perspective of the child and community.



# Examples of Potential Strategies for Addressing Multiple Forms of Violence

## Community/Societal level

- ◆ Norms change strategies
- ◆ Strategies/activities that enhance
  - ◆ community support &
  - ◆ connectedness
- ◆ Coordinated services



## Relationship level

- ◆ Strategies that support families under stress
- ◆ Strategies that connect youth with supportive adults, pro-social peers, and their schools

## Individual level

- ◆ Strategies that build youth and families' skills in solving problems non-violently
- ◆ Substance abuse prevention strategies

# Text Chat Question

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What are you  
doing to prevent  
multiple forms of  
violence?

# Child Trauma Training Academy

*Los Angeles*



Violence Connected.  
Domestic Violence, Gangs and Parenting:  
A Dialogue about Learned Violence.

# Chris: from Child Victim to Adult Offender

*Age*                      *Role in Incident*                      *# of Encounters w/Criminal Justice System*

0 - 3	no reported incidents	---
4	Victim	1
6	Victim	1
7	Victim	1
8	Victim	1
9	Suspect	1
10	Suspect	1
12	Suspect	1
12	Victim	2
13	Suspect	16
13	Victim	14
14	Arrestee	28
14	Suspect	5
16	Arrestee	13
16	Suspect	7
16	Victim	4
17	Arrestee	6
17	Suspect	2

**Total: 80 Encounters**

# Nexus Committee

*Los Angeles*

I'm a better child welfare worker because I can recognize that the parents and the grandparents were victims of violence. We have to do a better job working with our families because I am tired of the cross over youth. Our DCFS children are crossing over to probation because we did not communicate with the right people in the room when they were victims. And that's why I'm so committed [to an integrated approach].

-Child Welfare Worker

# Nexus Committee

*Los Angeles*

We could get better by working together instead of working in silos because can you imagine me in the middle of the night trying to be a marriage counselor? Can you imagine that? And we're put in that situation all the time. For me to be able to pick up the phone reach out to someone and say, "Okay this is the situation. What can I say? Where can I send them for information on healthy relationships?" And then we need to have a warm hand off. That would be real progress.

- Community Violence Outreach Worker



# Nexus Committee

*Los Angeles*

The biggest potential for growth is cross training. Period. When we have our [domestic violence certification] trainings invite the gang outreach workers and vice versa. Two hours of domestic violence, that's not enough - or gender sensitivity issues, that's not enough. The lack of knowledge is why those who are supposed to be your partners in the work have a lack of empathy and compassion. They just don't get it. Cross training needs to happen in order to move forward.

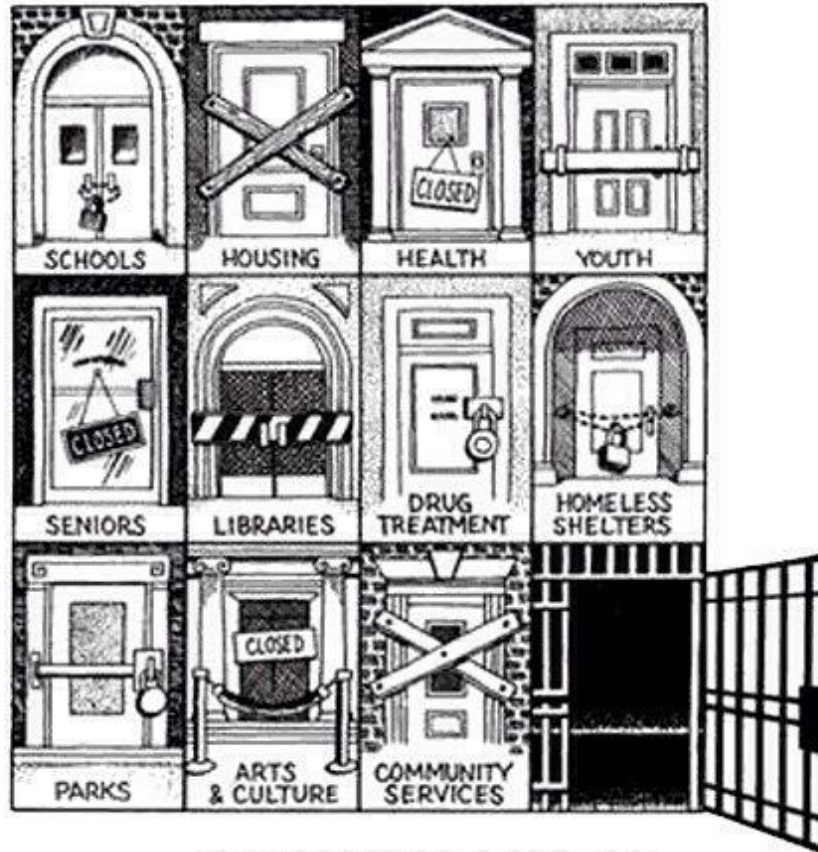
-Domestic Violence Advocate

# Policy Implications

## Futures Without Violence

- ◆ Prevent Trauma
- ◆ Public Awareness
- ◆ Positive Community and School Climate
- ◆ Support Parents and Caregivers
- ◆ Workforce Development
- ◆ Trauma Informed Services
- ◆ Intra- and Inter Governmental Coordination

# WHEN ONE DOOR CLOSES ANOTHER ONE OPENS



# Spectrum of Prevention

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**Influencing Policy & Legislation**

**Changing Organizational Practices**

**Fostering Coalitions & Networks**

**Educating Providers**

**Promoting Community Education**

**Strengthening Individual Knowledge & Skills**

# Text Chat Question

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What themes are  
emerging for  
you?

# Stronghold Society



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# Why Now?

What is happening right now in our field that helps make the shift possible? What trends do we have to use as tools to build credibility?

- ◆ The difficult financial environment is a great opportunity to leverage expertise and resources across multiple expertise/organizations.
- ◆ Collective impact and community collaboration
- ◆ ACEs study provides the data tools to convince why we all need to partner
- ◆ "Evaluation is our friend and not that big scary monster in the corner"

# Text Chat Question

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What barriers do  
you foresee?

# Barriers to Address

- ◆ Discomfort talking about isms and violence
- ◆ Working across forms of violence is “issue or vision creep”
- ◆ Seen as “taking over” someone else’s work
- ◆ Can current trends provide new opportunities to build credibility?

# Discomfort Talking About Isms and Violence

How do we help partners who are uncomfortable talking about isms or violence be a part of prevention work?

- ◆ Share data and compelling stories
- ◆ Identify a shared vision and core values
- ◆ Invest in relationships
- ◆ Offer clear expectations



# Creeps?!

How can we make that case that working across forms of violence isn't "issue or vision creep"?

- ◆ Map expertise of different partners
- ◆ Link preventing violence to shared goals
- ◆ Making connections between partner strategies
- ◆ Use a process to explore the connections together



Mid City for Youth

# Ally vs. Competitor

How might an approach that works across forms of violence be seen as a help and not “taking over” someone else’s work?

- ◆ “None of us will truly succeed without all of us succeeding”
- ◆ Have to work together to address multiple forms of oppression and intergenerational oppression



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# Connecting the Dots: An Overview of the Links Among Multiple Forms of Violence



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# Multi-Sector Partnerships for Preventing Violence



A Guide for Using Collaboration Multiplier  
to Improve Safety Outcomes for Young People,  
Communities and Cities

[www.preventioninstitute.org/publications](http://www.preventioninstitute.org/publications)



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Tools for Connecting the Dots: Latest Research and Innovative  
Strategies Honoring Linkages Between Multiple Forms of Violence

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